

**Planning DLI Parent Meeting Agendas**

**Red-whole group**

**Blue-grade level**

**Black-classroom level**

<b>Fall</b>	<b>Winter</b>	<b>Spring</b>
<b>Intro to language assessment in the DLI program</b>	<b>Offer additional support to parents on how to effectively use the Pearson resources</b>	<b>Proficiency Report</b>
<b>Intro to the concept of language proficiency (proficiency pyramid)</b>  <b>Introduce the Proficiency Report</b>	<b>Ideas on how parents can help extend target language use outside the classroom. Share resources on the internet &amp; APPS</b>	<b>Highlight accomplishments/Student performances &amp; demos</b>
<b>Intro to AAPPL and how to interpret results</b>	<b>Highlight cultural opportunities in the community.</b>	<b>What we have learned from this year that will inform what we will do next year (parent feedback)</b>
<b>Program Expectations</b>		
<b>Classroom Procedures: how we communicate with parents (newsletter, emails, notes, phone calls, etc.); no English rule in the classroom; homework, birthdays, etc.</b>	<b>How to support a struggling student.</b>  <b>What the research says about struggling DLI students</b>	<b>Staffing and student classroom placement procedures</b>
<b>Introduction to classroom website</b>	<b>Invite a parent with an older DLI student to speak about their positive</b>	<b>Middle school transition For 4-5</b>

<b>(teachers with experience in the program)</b>	<b>experiences and how they have handled challenges</b>	<b>How to maintain the language during the summer months</b>
<b>Introduction to materials in the target language</b>	<b>Highlight school unity as a program priority and how the school is promoting school unity</b>	<b>Summer language opportunities</b>
<b>Resources available to help with homework in the target language</b>	<b>Give parents an opportunity to provide feedback (a survey)</b>	<b>Parent Feedback Result &amp; Next Year's Plans</b>
<b>Pearson websites</b>	<b>What immersion looks like in the future (upper grades &amp; Middle school)</b>	
<b>What to look for evidence that your student is making progress; red flags; when to contact the teacher</b>	<b>Instructional Model transition for 4-5 grade parents.</b>	
<b>Conference model</b>	<b>Middle School Transition</b>	
<b>Give parents specific opportunities and ways they can volunteer in the program or school</b>		