**Dual Language Immersion (DLI) Needs Assessment**

NEEDS ASSESSMENT:

In your school’s **classrooms**, what do you feel are the ***strengths*** in terms of dual language immersion **instruction**?

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As a **school-wide program**, what do you feel are the ***strengths*** in terms of your dual language immersion program **structure**?

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In your school’s **classrooms**, what you do you feel are the ***weaknesses*** in terms of dual language immersion **instruction**?

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As a **school-wide program**, what do you feel are the ***weaknesses*** in terms of your dual language immersion program **structure**?

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What ***professional development*** would be most helpful for you as PRINCIPAL regarding dual language immersion?

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What ***professional development*** would be the most helpful for your TEACHERS regarding dual language immersion?

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Please rank on a scale of 1 to 10 (1 being low and 10 being high) how you feel you and your school are implementing the following:

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** | **5** | **6** | **7** | **8** | **9** | **10** |
| DLI Instructional Framework and Strategies: |  |  |  |  |  |  |  |  |  |  |
| * Content and Language Learning Targets |  |  |  |  |  |  |  |  |  |  |
| * Comprehensible Input |  |  |  |  |  |  |  |  |  |  |
| * Modeling Cycle |  |  |  |  |  |  |  |  |  |  |
| * Language Supports for Extended Utterances |  |  |  |  |  |  |  |  |  |  |
| * Student Engagement |  |  |  |  |  |  |  |  |  |  |
| * Checking for Understanding (Feedback) |  |  |  |  |  |  |  |  |  |  |
| * Use of DLI Observation Protocol by Principal |  |  |  |  |  |  |  |  |  |  |
| Curriculum Materials |  |  |  |  |  |  |  |  |  |  |
| Elementary |  |  |  |  |  |  |  |  |  |  |
| * Literacy (Which language?\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |  |  |  |  |  |  |  |  |  |  |
| * Math (Which program? \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_) |  |  |  |  |  |  |  |  |  |  |
| * Science |  |  |  |  |  |  |  |  |  |  |
| * Social Studies |  |  |  |  |  |  |  |  |  |  |
| Secondary |  |  |  |  |  |  |  |  |  |  |
| * DLI 3H, 4H, 5H (Which language?\_\_\_\_\_\_\_\_\_\_\_\_\_) |  |  |  |  |  |  |  |  |  |  |
| * DLI Culture, History, and Media |  |  |  |  |  |  |  |  |  |  |
| Parent Teacher Conferences |  |  |  |  |  |  |  |  |  |  |
| Partner Collaboration |  |  |  |  |  |  |  |  |  |  |
| * Weekly DLI Partner Collaboration Protocol |  |  |  |  |  |  |  |  |  |  |
| Working with the Community and Parents |  |  |  |  |  |  |  |  |  |  |
| General Enrollment for all students |  |  |  |  |  |  |  |  |  |  |
| Working with ELLs |  |  |  |  |  |  |  |  |  |  |
| Helping Struggling Students |  |  |  |  |  |  |  |  |  |  |
| Conducting Interventions in DLI |  |  |  |  |  |  |  |  |  |  |
| Utah DLI Assurances |  |  |  |  |  |  |  |  |  |  |
| * 50/50 time division |  |  |  |  |  |  |  |  |  |  |
| * Meeting minimum number of minutes |  |  |  |  |  |  |  |  |  |  |
| * Teaching only in the Target Language |  |  |  |  |  |  |  |  |  |  |
| Proficiency |  |  |  |  |  |  |  |  |  |  |
| Assessment |  |  |  |  |  |  |  |  |  |  |
| Other? |  |  |  |  |  |  |  |  |  |  |