

Core Instructional Strategies

<p>Comprehensible Input is: The ability to make content and language understandable and accessible to students.</p>		
<p><u>VISUAL SUPPORT</u> <i>Matching sound with meaning</i></p>	<p><u>CONTEXT</u> <i>Meaningful, repeated exposures in a variety of contexts</i></p>	<p><u>ADAPTED LANGUAGE</u> <i>Caretaker Speech</i></p>
<ul style="list-style-type: none"> • Gestures and body language • Pictures and objects (realia) • Videos • Total Physical Response (TPR) 	<ul style="list-style-type: none"> • Preview material • Storytelling • Songs and chants 	<ul style="list-style-type: none"> • Complexity of speech • Rate • Enunciation • Predictability
<p>When: During all phases of the instructional cycle, but critical during the introduction to new material and guided practice phases.</p>		

<p>The Modeling Cycle is: The way a teacher shows students what they should know and be able to do; providing them four opportunities to show them what the expected outcome is.</p>		
STEP #1	I DO	Teacher does.
STEP #2	WE DO	Teacher and student do.
STEP #3	YOU DO	Student and student do.
STEP #4	WE ALL DO	All students do.
<p>When: During all phases of the instructional cycle when new content and language that students are expected to learn is introduced, but critical between the guided practice and the independent phases.</p>		

Core Instructional Strategies

Student Engagement is:

Ensuring that ALL students are cognitively engaged ALL the time by providing Opportunities to Respond (OTR)

COGNITIVE	VISUAL	PHYSICAL	ORAL
<ul style="list-style-type: none"> • Think Time (3-5 seconds) 	<ul style="list-style-type: none"> • White Boards • Response Cards/ Response Systems <ul style="list-style-type: none"> ~ Pre-printed, ~ Write-on ~ Cover Part ~ Color Cards ~ Pictures • Thumbs Up/ Thumbs Down 	<ul style="list-style-type: none"> • Actions (TPR) • Sit Down/ Stand Up • Move to the Answer <ul style="list-style-type: none"> ~ Four Corners ~ Opinion lines ~ Stand on the Answer 	<ul style="list-style-type: none"> • Choral Responses • Turn & Talk/ Tell a Partner • Teach-teach • Mirror • Blow it away! <ul style="list-style-type: none"> ~ Students blow the answer in their hands then say it out loud as “it” flies through the air.

Remember: EVERY opportunity to respond in an immersion classroom should be paired with oral responses!!!!

When: During **all** phases of the instructional cycle!

Checking for Understanding is:

The strategies that are used to elicit evidence that the student is understanding the language and content.

For the purpose of:

(1) MONITORING STUDENT PROGRESS and (2) INFORMING INSTRUCTION
using OTRs (Opportunities to Respond) as follows:

VISUAL	PHYSICAL	ORAL
--------	----------	------

When: During all phases of the instructional cycle, but critical during the **introduction to new material and guided practice phases.**