



Utah Secondary DLI Program - Fidelity Assurances
Grades 6/7-9
Updated: March 2021

Assurances	Evidence Source
<p>1. Required courses:</p> <ul style="list-style-type: none">• Required course grade 7 -9<ul style="list-style-type: none">○ DLI 3 (grade 7)○ DLI 4 (grade 8)○ DLI 5 (grade 9)• Elective course: Culture , History and Media<ul style="list-style-type: none">○ DLI CHM A○ DLI CHM B○ DLI CHM C○ DLI CHM D• If 6th grade in the middle school, then 2 courses required (DLI 2 and Social Studies) .	<ul style="list-style-type: none">• Master schedule provides evidence of required course(s) .• Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks .
<p>2. Use of state-adopted partner language materials .</p>	<ul style="list-style-type: none">• Materials are purchased and implemented according to buy guides from DLI Directors .
<p>3. Partner Language Teacher Licensure & Endorsement Requirements .</p>	<p>Partner language teacher provides evidence of:</p> <ul style="list-style-type: none">• Minimum score of Advanced -Mid on an Oral Proficiency Interview (OPI) prior to date of hire . <p>Partner language teacher has obtained (or is in pursuit of):</p> <ul style="list-style-type: none">• 6-11 Secondary Licensure or 1-8 Elementary Licensure .• Professional endorsement or Associate Endorsement in World Languages and Dual Language Immersion.
<p>4. Partner Language Teachers :</p> <ul style="list-style-type: none">• Delivers instruction in the partner language, to partner language students, 100% of the time.• Communicates in the partner language when appropriate while interacting with his/her students outside of the instructional setting .	<ul style="list-style-type: none">• Classroom observations of students and teacher in the partner language.• Evidence of 70% of students meeting Utah DLI grade level proficiency benchmarks .

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5. There are clear, enforced, and reinforced expectations that students communicate in the partner language in the classroom 100% of the time.	<ul style="list-style-type: none"> Classroom observations of students and teacher in the partner language. Evidence of 70 % of students meeting Utah DLI grade level proficiency benchmarks . Evidence of motivational program that encourages accountability and reinforces partner language use expectations.
6. Schools and districts conduct annual STAMP testing in grades 7–9 according to state guidelines . <ul style="list-style-type: none"> Parents are informed on how to access STAMP test results, and how to interpret test results . 	<ul style="list-style-type: none"> Evidence of STAMP test results . Evidence of 70 % of students meeting Utah DLI grade level proficiency benchmarks . Ensure teachers are teaching test format and topics from ACTFL but not the actual STAMP test items. Actively monitor the room during testing. Assistance with test items should not be provided in any circumstance. Adherence to testing ethics is critical .
7. 100% DLI teachers participate in professional development, unless absence is pre -approved by state and district personnel: <ul style="list-style-type: none"> All state-sponsored professional development days for all partner language teachers. AUDII Conference for first - and second-year teachers for 2 years. 	<ul style="list-style-type: none"> Documented attendance rolls from professional development days.
8. As part of your designation as a DLI school, school principals and DLI district administrators are required to: <ul style="list-style-type: none"> Attend new Administrator's AUDII once and Dual Language Immersion Advisory Council annual meetings as scheduled. Adhere to all State DLI Fidelity Assurances. Safeguard that the State DLI Model is not altered in your school from the model provided by the State, emphasizing instructional times, pedagogy, adopted DLI curriculum and resources, etc. 	<ul style="list-style-type: none"> Ensure new DLI administrators attend required State meetings and training. Cite evidence of adherence to the DLI Assurances. Safeguard DLI State Model by aligning school decision -making that secures the implementation of the State DLI Model, to avoid conflicts and supports content and language acquisition in the Partner Language.
9. Preparation for the Utah Bridge Program: <ul style="list-style-type: none"> Districts submits high school location(s) and projected enrollment numbers to L2TReC and to partner university – Deadline: first week of December (1st through the 7th) 	<ul style="list-style-type: none"> Projections for Bridge students sent on time.